



International Journal of Sociotechnology and Knowledge Development

Special Issue on Knowledge Development and the Net Generation

CALL FOR PAPERS

Guest Editors:

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Introduction

Members of the Net Generation use the Web differently, they network differently, and they learn differently. When they start at university, traditional values on how to develop knowledge collide with their values. Many of the teaching techniques that have worked for decades do not work anymore because new students learn differently too. The Net Generation is used to network; its members work collaboratively, they execute several tasks simultaneously, and they use the Web to acquire knowledge.

We are in a period of transition and while many universities are starting to embrace new ways of knowledge development in tandem with the Net Generation, the general picture is that there is still a challenging path ahead of us. We would like to know about these new experiences and offer knowledge on how best to support knowledge development in universities that are starting to fully engage with the Net generation.

To be able to meet new changing demands in higher education, this special issue elaborates on the topic of how the Net Generation acquires and exchanges knowledge. We welcome research using a socio-technical approach that demonstrates how the Web can be used in higher education to facilitate students' knowledge development.

Contributing papers may deal with any combination of the following issues and areas, but are not limited to them:

- Social networking and its impact on emerging, new learning infrastructures
- Social networking and its integration into existing learning infrastructures
- Social networking vs. traditional study groups
- Challenges for socio-technological change at the university level
- Technological-driven impacts on society or organizations after/during studies
- Outlook: Tools for knowledge development in the post-Net Generation era

We are interested in papers from all over the world that are both conceptually and empirically based. In terms of conceptual papers and theoretical frameworks, we seek to contribute to theory building by

both re-applying existing frameworks and developing new constructs that help explaining socio-technological knowledge development through using modern information and communication technology. In terms of empirical data, we seek papers that report, for example, on experiences from using networking tools or new learning infrastructures to impart knowledge to students in higher education.

About the Journal

The *International Journal of Sociotechnology and Knowledge Development* publishes papers that offer a detailed analysis and discussion on socio-technical philosophy and practices which underpin successful organizational change thus building a more promising future for today's societies and organizations. It encourages interdisciplinary texts that discuss current practices as well as demonstrate how the advances of—and changes within—technology affect the growth of society, and vice versa. The aim of the journal is to bring together the expertise of people who have worked practically in a changing society across the world for people in the field of organizational development and technology studies including information systems development and implementation.

<http://www.igi-global.com/journals/details.asp?id=7823>

Important Dates

Extended Abstract for Guidance:	December 10, 2009 (optional)
Paper Submissions:	January 31, 2010
Notification of Acceptance:	March 31, 2010
Camera-ready Submission:	May 31, 2010
Tentative Publication:	Late-2010/Early-2011

Submission

Prospective authors should prepare manuscripts according to the Guidelines for Submissions published at http://www.igi-global.com/development/author_info/guide.asp.

Manuscripts should be no longer than 7,000 words (excluding references) and should be submitted through e-mail to frank_ulbrich@carleton.ca.

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